PGCE Core and School Direct (3-7) Record of Wider Curriculum Teaching

**Please date each experience and use the colour coding shown to indicate key stage. Each column should have a minimum of 1 hour per key stage (apart from FL).**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14  hrs |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |
|  | Physical Development  (PE) | Understanding the World Technology (D&T and computing) | Expressive Arts (art and music) | PSED/PSHE  (including P4C and  SMSC) | *People and communities including RE* | Understanding The World (History & Geography) | Science | Foreign Language  (if appropriate at your setting/s) |

Code:

|  |  |  |  |
| --- | --- | --- | --- |
| FS |  | KS1 |  |

|  |
| --- |
| Reflection on schoolbased learning/teaching |
| *1 x wider curriculum lesson formally assessed* |
| Strengths  Areas to develop |
| Reflection on schoolbased learning/teaching: |
| *2 x wider curriculum lessons formally assessed* |
| Strengths  Areas to develop |

*Trainees should teach the wider curriculum during their school-based training initially alongside their* ***class teacher or 'Specialist' PPA Coach/Cover, then independently.*** *This tracking document will be used to identify training needs.*

PGCE Core and School Direct (5-11) Record of Wider Curriculum Teaching

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14hrs |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |
|  | PSHE  SMSC  P4C | PE | D&T | ART | RE | Foreign Language  *(at least 2 hours in KS2)* | Computing | History | Geography | Science | Music |

**NB Each column must have 2 hours or more completed by end of the course (at least 1 hour in each key stage apart from FL )**

Code:

|  |  |  |  |
| --- | --- | --- | --- |
| KS1 |  | KS2 |  |

|  |
| --- |
| Reflection on schoolbased learning and teaching: |
| *1x wider curriculum lesson formally assessed during BP1* |
| Strengths  Areas for development |
| Reflection of schoolbased learning: |
| *2 x wider curriculum lessons formally assessed (different from above) on BP2* |
| Strengths  Areas for development  - |

*Trainees should teach the wider curriculum during their school-based training initially alongside their* ***class teacher or 'Specialist' PPA Coach/Cover, then independently.*** *This tracking document will be used to identify training needs.*

***NB Those on the PE specialist route should teach PE on both block placements and across both key stages during specialism days.***